## June 2022 Success at Sandwell

Sandwell College Group is justifiably proud of its students and their achievements.

We are in a privileged position to attract students coming from **all over the world** and are equally proud of our **diverse staff group** who, between them, **speak many different languages** and **understand the culture and aspirations** of our young people, their parents and members of the local community.

As we gear up for celebrating our annual **One World event** in June, let's celebrate some of our **Equality, Diversity, and Inclusion** events that have already taken place.



After the huge success of the first **LGBTea Party** at the College, a second event took place in April.

There was **music**, **colourful decorations** and plenty of **refreshments** that staff and students enjoyed.

It was especially nice to see students meeting **new people** and **making new friends** as well as taking some much-needed time to **chill** and have **fun!** 

A special thank you to Chelsea Mangwandi for your support with the event and the college mentors Amy McEvilly and Sumrah Akram for arranging.



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Sixth Form



## Student artwork for Black History Month

Last month, our Mentors gave out water and drinks during Ramadan to support staff and students with their month-long period of fasting. This helped to create awareness within the college.

We celebrated **Eid** together with lots of fun activities; a raffle was held to **raise money for charity** and we gave out **food bags** containing treats to enjoy.

Our beauty students also became **henna artists** and created some **beautiful designs.** 

We have raised £86.36 which will be donated to Islamic Relief.

A huge **thank you** to all the staff and student **volunteers** that supported this event, you all did a **brilliant job.** It was wonderful to see so many in the College **come together!** 











The College's **commitment** to **supporting everyone's mental health** was made especially apparent during **Mental Health Awareness Week**.

Students listened to **guest talks** on **eating disorders** and **improving wellbeing and self-confidence**, alongside having the opportunity to enter a competition for the best **wellbeing tip**.

Students also sent **support postcards** to each other as a way of saying **'I'm here for you'**.

Thank you to everyone who got involved!